Contrastive Hierarchy Theory: An Overview

These are the combined slides presented at talks at the University of Connecticut, February 2015, and at the University of Massachusetts, Amherst, September 2015.

PART 1: Start to end of Section 6

B. Elan Dresher University of Toronto



Linguistics Colloquium Series University of Connecticut February 13, 2015

Contrastive Hierarchy Theory: An Overview

B. Elan Dresher University of Toronto



Contrastive Hierarchy Theory: An Overview

B. Elan Dresher University of Toronto

Introduction

In these slides I present an overview of Contrastive Hierarchy Theory, aka Contrast and Enhancement Theory, aka Modified Contrastive Specification (MCS) or 'Toronto School' phonology.

I will set out the main tenets and empirical claims of this theory, and briefly review their antecedents in the history of phonology.

I will then illustrate applications of the theory to topics in synchronic and diachronic phonology, as well as its implications for typology.

Outline These slides contain the following sections: Section 1 presents the main ideas and assumptions of this approach to contrast. Section 2 is about the nature of features. Section 3 is a brief review of some historical antecedents to Contrastive Hierarchy Theory. Section 4 illustrates how the theory works synchronically with an extended example (the Classical Manchu vowel system). In section 5, I show how this theory allows for a novel account of the typology of vowel systems, with a focus on labial (round) harmony.

	Outline
	Section 6 applies contrastive hierarchies to vowel reduction, following Spahr (2014).
	Section 7 shows why contrast must be computed hierarchically, and why approaches relying on 'minimal contrast' are incorrect.
\rightarrow	Sections 8–10 show how contrastive hierarchies can illuminate phonological change in terms of contrast shift.
	Section 8 reviews Oxford's (2015) account of Algonquian vowel systems, which shows how diverse differences between Central and Eastern Algonquian languages can be understood if we posit a single contrast shift.

Outline

- Section 9 recounts evidence adduced by Harvey (2012) that contrastive shifts in the Ob-Ugric Mansi and Khanty languages show clear areal isoglosses, and are borrowed between languages.
- Section 10 concerns the relationship between phonetic substance and features constructed on the basis of activity via Krekoski's (2013) analysis of the tone systems of some languages that descend from Middle Chinese.
- Section 11 considers how contrastive hierarchies can be implemented in OT.
- Section 12 presents some conclusions, followed by a list of readings and references.

Contrastíve Híerarchy Theory: Maín Ideas

1.

Phonological primes

I will assume that phonology computes binary features; I will assume further that every feature has a marked and unmarked value.

I assume also that markedness is language particular (Rice 2003; 2007) and accounts for asymmetries between the two values of a feature, where these exist.

To emphasize the asymmetrical aspect of feature values, we can designate the marked value of a feature F as [F], and the unmarked value as (*non-F*).

Other times it will be more convenient to use [+F] and [–F]. I consider the two notations to be interchangeable.

Phonological primes

As mentioned, the working assumption here is that the phonological primes are binary features.

It is an empirical hypothesis that the learner creates binary features and not other sorts of entities, such as privative elements or dependency structures of various kinds.

Elements can also be organized into contrastive hierarchies, with similar results, in many cases, as can be obtained with binary features.

There already exist a number of proposals to apply the Successive Division Algorithm to unary elements.

Contrastive hierarchies with unary primes

- Carvalho (2011) analyzes the European Portuguese vowel system by applying contrastive hierarchy theory to unary primes partially based on Schane's (1984) Particle Phonology.
- Voeltzel & Tifrit (2013) propose a contrastive hierarchy with binary features for Scandinavian consonants, then show how the hierarchical concept can be applied to representations based on Element Theory (KLV 1988; Angoujard 1997; Scheer 1999; Backley 2011).
- Van der Hulst (2014) illustrates how the Successive Division Algorithm can be applied to elements in the context of Radical cv Phonology (van der Hulst 1995; 1996; 2005).

Phonological primes

Contrastive hierarchies are thus applicable whether phonological primes are binary or unary.

My main reason for preferring binary features is that they appear to better account for the type of co-occurrence restrictions discussed by Mackenzie (2011; 2013).

Therefore, for the rest of this talk I will assume binary features, though the major claims about contrast do not crucially depend on this assumption.

A theory of contrast



To implement contrast in an explicit theory, I build on an idea from Jakobson and his collaborators (Jakobson, Fant & Halle 1952, Jakobson & Halle 1956), that was called 'branching trees' in the literature of the 1950s and 1960s.

The contrastive hierarchy

Contrastive features are assigned by language-particular feature hierarchies.

Jakobson, Fant & Halle (1952) proposed that listeners distinguish phonemes by making a series of ordered binary choices that correspond to the oppositions active in their language.

For example, suppose we hear [ŋ] in a language in which this is a phoneme. One possible way of ordering the series of binary choices might be as follows:

















The phonological component of a language L operates only on those features which are necessary to distinguish the phonemes of L from one another.

The Contrastivist Hypothesis That is, once we have picked the contrastive features, as in the example below, these are the only ones the phonology can operate on. [syllabic] [low] (non-low) (non-labial) [coronal] [labial] (non-coronal)

(non-ATR) [ATR] (non-ATR)

G

a

Э

[ATR]

u

15

Contrast and phonological activity

It follows from the Contrastivist Hypothesis that only contrastive features can be **phonologically active**, where feature activity is defined as follows (adapted from Clements (2001: 77):

A feature can be said to be active if it plays a role in the phonological computation; that is, if it is required for the expression of phonological regularities in a language, including both static phonotactic patterns and patterns of alternation.

If only contrastive features can be active, then it follows as a corollary to the Contrastivist Hypothesis that

If a feature is phonologically active, then it must be contrastive.

A theory of contrast

This corollary suggests a working heuristic: assume that active features are contrastive, and find, if possible, a feature ordering that fits the observed patterns of activity.

I believe that this heuristic represents the practice of many descriptive phonologists.

That is, phonologists typically limit their analyses to those features that are **relevant** to the workings of the language, and these active features also serve as the contrastive features, as far as possible.

How the contrastive hierarchy works

For the hypothetical inventory /i, a, u/, here are two possible contrastive hierarchies and the feature specifications that they produce:







Where can we find typological generalizations?

On this approach, typological generalizations cannot be found by looking at inventories alone (say, /a, u, i/), or at individual phonemes (say, /a/), or phones ([a]), without also considering the relevant contrastive feature hierarchy.



Is this approach to contrast circular?

It has been suggested from time to time (p. c.) that this approach is circular: we find active features, label them contrastive, then conclude that only the contrastive features are active.

So is this theory unfalsifiable? Or, in the words of one anonymous commenter, both false and unfalsifiable?

No.

Note that the notions of contrast and activity are defined independently:

Contrast and activity are independent notions

The definition of phonological activity does not mention contrast:

A feature can be said to be active if it plays a role in the phonological computation; that is, if it is required for the expression of phonological regularities in a language, including both static phonotactic patterns and patterns of alternation.

And the definition of contrast does not mention activity:

A feature is **contrastive** in a segment if it can be assigned to that segment by the Successive Division Algorithm.



The claim that only active features are contrastive is an empirical claim that is easily falsifiable.



For example, a three-vowel system admits only two contrastive features.

If we find that three or more vowel features are active in such a language, that would be a counter-example to the Contrastivist Hypothesis.

2. On the Nature of Features

Phonological features are cognitive entities

It is important to emphasize that, though phonological features may make use of innate auditory dispositions, they are not the same as those, but are cognitive entities created by learners.

[back] > [low]



Thus, the contrasts indicated by [back] and [low] may be crosslinguistically common because our perceptual system is sensitive to formant transitions.

Phonological features are cognitive entities

It is important to emphasize that, though phonological features may make use of innate auditory dispositions, they are not the same as those, but are cognitive entities created by learners.

[back] > [low] ?



Thus, the contrasts indicated by [back] and [low] may be crosslinguistically common because our perceptual system is sensitive to formant transitions.

The same is true, it appears, of ferrets (Mesgarani et al. 2008). But ferrets do not necessarily have our kind of phonological representations.

Underspecified features

Notice that on this view, lexical specifications are limited to contrastive features, so are not pronounceable.



In this example, the phoneme designated/u/ has only two features: [back] and (*non-low*).

Why, then, is it designated $/u/and not /u/, /\Lambda/, /uu/, /i/or /o/, among other choices?$

As far as its contrastive status goes, any of these alternatives would be equally appropriate.
Underspecified features

We could indicate the phonemes as below, for example, though these symbols are typographically less convenient.



Unless the vowels are further specified in the phonology by other contrastive features (originating in the consonants, for example), they are made more specific only in a postphonological component.

Enhancement of underspecified features

Stevens, Keyser & Kawasaki (1986) proposed that feature contrasts can be enhanced by other features that have similar acoustic effects.

Hall (2011b) shows how the enhancement of contrastive features can result in configurations predicted by Dispersion Theory (Liljencrants & Lindblom 1972; Lindblom 1986; Flemming 2002).



Thus, a non-low back vowel can enhance these features by being round and high, that is, /u/.

These enhancements are not necessary, however, and other realizations are possible.

Emergent features

There is a growing consensus that phonological features are not innate, but rather 'emerge' in the course of acquisition.

In a recent volume titled *Where do phonological features come from?* (Clements & Ridouane 2011), most of the papers take an emergentist position; none argue for innate features.

Mielke (2008) and Samuels (2011) summarize the arguments against innate features:

Against innate features

- From a biolinguistic perspective, phonological features are too specific, and exclude sign languages (van der Hulst 1993; Sandler 1993);
- empirically, no one set of features have been discovered that 'do all tricks' (Hyman 2010 with respect to tone features, but the remark applies more generally);
- since at least some features have to be acquired from phonological activity, a prespecified list of features becomes less useful in learning.

Why do features emerge at all?

But if features are emergent, we need to explain why they are required at all, and what UG principles account for the way they function in the phonology.

I propose that the task of the learner is to arrive at a set of features that account for the contrasts and the phonological activity in a given language.

Emergent features and UG

For the content of features (or whatever primes are assumed), learners make use of the available materials relevant to the modality:

- for spoken language, acoustic and articulatory properties of speech sounds;
- for sign language, hand shapes and facial expressions.

On this view, the concept of a contrastive hierarchy is an innate part of UG, and is the glue that binds phonological representations and makes them appear similar from language to language.

3. Contrastíve Híerarchy Theory: Hístorícal Antecedents

The importance of contrast in phonology

The notion that contrast is central to phonology has its roots in the earliest work in phonological theory in the late 19th and early 20th centuries.

In the very first issue of *Language*, Edward Sapir (1925) argues that 'sound patterns', not simply phonetics, should be the main focus of phonological theory.

But what does he mean by sound patterns? I think that sound patterns refer to the contrastive properties of the phonemes of a language.

The importance of contrast in phonology

To illustrate, Sapir constructs four languages, A, B, C, and D, that drew on languages he was familiar with

Languages A and B have identical sounds but distinct sound patterns; that is, their contrastive properties are not comparable.

Languages C and D illustrate the converse situation: phonetically their sounds are quite different, but their 'pattern alignments' are isomorphic.

	Different phonetics, similar							
		patt	ern a	alig	nme	ents		
]	h	W	j	1	m	n	Language C	
p	t	k	q				Sapir arranges the phonemes this	
b	d	g	G				way (recall he did not have a theory	
f	S	X	χ				of features).	
							1	
]	h	V	3	r	m	ŋ	Language D	
p ^h	t ^h	$\mathbf{k}^{\mathbf{h}}$	q^h				He justifies the positions of /v/	
β	ð	Y	R				and $\frac{1}{3}$ by their	
f	ſ	Ç	ħ				behaviour.	

Sapir (1925)

"And yet it is most important to emphasize the fact, strange but indubitable, that a pattern alignment does not need to correspond exactly to the more obvious phonetic one."



Edward Sapir, Sound patterns in language, *Language* 1: 37–51, 1925.

	Different phonetics, similar								
	pattern alignments								
	h	W	j	1	m	n	Language C		
p	t	k	q						
b	d	g	G				The isomorphic alignments can		
f	S	Х	χ				be understood as		
							multating that		
	h	V	3	r	m	ŋ	phonemes have		
p ^h	t ^h	$\mathbf{k}^{\mathbf{h}}$	q^{h}				the same <i>contrastive</i> values.		
β	ð	¥	R						
f	ſ	Ç	ħ				Language D		

The chart below represents one possible way of suggesting what the contrastive specifications might be.

			labial	coronal	dorsal	post- dorsal
e n t	waiaalaaa	stop	p/p ^h	t/t ^h	k/k ^h	q/q^{h}
tru (voiceiess	spirant	f/f	s/∫	x/ç	χ/ħ
0 b s	voiced		b/β	d/ð	g/y	G\R
ı n t		nasal	m/m		n/ŋ	
1 O T 3	liquid			1/r		
S 0 1	glide		w/v	j/3	h/h	

In each cell, the first sound is from C, the second from D. The differences between them do not involve contrastive features.

			labial	coronal	dorsal	post- dorsal
truent vion	waiaalaaa	stop	p/p ^h	t/t ^h	k/k ^h	q/q ^h
	voiceiess	spirant	f/f	s/∫	x/ç	χ/ħ
s q o	voiced		b/β	d/ð	g/ɣ	Q\R
ı n t		nasal	m/m		n/ŋ	
n o r 8		liquid		1/r		
S 0]		glide	w/v	j/3	h	/h

Some phonemes appear to be in the wrong place, suggesting that their underlying specifications are like their counterparts.

			labial	coronal	dorsal	post- dorsal
e n t	waiaalaaa	stop	p/p ^h	t/t ^h	k/k ^h	q/q^{h}
	voiceiess	spirant	f/f	s/∫	x/ç	χ/ħ
s q o	voiced		b/β	d/ð	g/y	G\R
ı n t		nasal	m/m		n/ŋ	
0 L 3		liquid		l/r		
S 0		glide	w/ <mark>v</mark>	j/ <mark>3</mark>	h	/h

Some phonemes appear to be in the wrong place, suggesting that their underlying specifications are like their counterparts.

These types of examples in particular have been much discussed in connection with how abstract Sapir's theory of phonology was (Chomsky 1964; McCawley 1967).

Less attention has been paid to the other examples, which don't appeal to abstractness, but which show the importance of establishing the contrastive properties of segments.

unt	nasal	m/m]	n/ŋ
n o r 2	liquid		1/r	
S O	glide	w/v	j/ <mark>3</mark>	h/h

For example, the obstruents in red are contrastively voiced and redundantly stops or spirants.

			labial	coronal	dorsal	post- dorsal
e n t	waiaalaaa	stop	p/p ^h	t/t ^h	k/k ^h	q/q^{h}
t r u	voiceiess	spirant	f/f	s/∫	x/ç	χ/ħ
s q o	voiced		<mark>b</mark> /β	d/ð	g/y	G∖R
ı n t		nasal	m/m]	n/ŋ	
n o r a	liquid			1/r		
S 0 1	glide		w/v	j/3	h	/h

No abstractness is at issue here, but we have to distinguish between contrastive and non-contrastive properties.

			labial	coronal	dorsal	post- dorsal
e n t	waiaalaaa	stop	p/p ^h	t/t ^h	k/k ^h	q/q^{h}
voiceles	voiceless	spirant	f/f	s/∫	x/ç	χ/ħ
s q o	voiced		b/β	d/ð	g/y	G\R
n t		nasal	m/m		n/ŋ	
1 O T 3	liquio			1/r		
S 0 1	glide		w/v	j/3	h	/h

Contrast and synchronic analysis

Thus, for Sapir the pattern alignment of a phoneme amounts to its contrastive status, which is not determined by its phonetics, but is a function of its phonetic and phonological behaviour.

Therefore, a synchronic analysis of the phonology should, among other things, give an account of the contrastive features of each phoneme.

Contrast and diachronic analysis

Prague School phonologists (notably Jakobson and Trubetzkoy) have argued that the contrastive properties of phonemes also play an important role in phonological change.

The insight that phonological change may involve a reorganization of the phonemes of a language goes back to Jakobson (1931):

Contrast and phonological change



'Once a phonological change has taken place, the following questions must be asked:

What exactly has been modified within the phonological system?

...has the structure of individual oppositions [contrasts] been transformed? Or in other words, has the place of a specific opposition been changed...?

57

Roman Jakobson, Principles of historical phonology, first published in German in *TCLP*, IV (Copenhagen, 1931).



Problems of contrast-only theories

If one takes too literally Saussure's (1972 [1916]: 166) dictum that

'dans la langue il n'y a que des différences . . . sans termes positifs'

then grammars become incommensurable, and one has no way to relate successive stages of a language, or even closely related dialects (Moulton 1960).



Rule systems



Generative grammar (Chomsky & Halle 1968) solves this problem by construing phonology as a system of rules that mediate between underlying (lexical) and surface (phonetic) forms.



Now, grammar change takes the form of the addition, loss, reordering, or restructuring of rules.

Rule systems versus only contrast

Kiparsky (1965) demonstrated that a series of changes in Armenian dialects can be understood in terms of the spreading of three rules; furthermore, his analysis



'highlights the pointlessness of a structural dialectology that... distinguishes dialects according to points of structural difference [i.e. the number of contrasting phonemes] rather than according to the innovations through which they diverged'.

Contrast in rule-based phonology

The above show the inadequacy of a phonology that deals only in structural points of contrast ('differences'), without also including substantive properties ('positive terms'), including features and a system of rules or constraints.

I think that generative grammar went overboard, however, in jettisoning the structuralist notion of language-particular contrast.

I will argue that contrast plays a crucial role in synchronic and diachronic phonology, and hence in phonological typology.

Example of Contrast and Activity: The Classical Manchu Vowel System 63



Activity in Classical Manchu

The three most notable kinds of phonological activity involving vowels are:

- > ATR harmony
- Labial (rounding) harmony
- Palatalization





ATR harmony						
	The vowel /i/ is neutral:					
		/ə/ ~ /a/ suf	ffix			
[ATR] (<i>non-ATR</i>)	p <mark>ə</mark> ki p <mark>a</mark> qtş'in	'firm' 'opponent'	p <mark>ə</mark> ki-lə paqtş'i-la-	'make firm' 'oppose'		
		/u/ ~ /ʊ/ su	ffix			
[ATR] (<i>non-ATR</i>)	s itərə- p <mark>a</mark> nj i n	'hobble' 'appearance'	s itərə -sx u n p <mark>a</mark> nj i -s xu n	<pre>'hobbled/lame' 'having money'</pre>		
/i/ suffix						
[ATR] (<i>non-ATR</i>)	əmťə t <mark>aχa</mark> -	'one each' 'follow'	əmťə-li t <mark>aχa</mark> -li	<pre>'alone; sole' 'the second'</pre>		












One height contrast

The alternations /ə/ ~ /a/ ~ /ɔ/ and /u/ ~ /ʊ/ are limited to a height class, and we still need to distinguish /ə/ from /u/ and /a/ from /ʊ/. We need one height feature, which we call [low].



Classical Manchu contrastive features

Putting together the evidence of phonological activity surveyed to here, we need to arrive at a feature hierarchy that yields the values below.















The contrastive feature hierarchy of Classical Manchu sheds light on the results of typological surveys of labial (rounding) harmony in Manchu-Tungusic, Mongolian, and Turkic (Korn 1969; Kaun 1995).

We have seen that labial harmony in Classical Manchu is limited to the [low] vowels. On my account, only the low vowel /ɔ/ is contrastively [labial] in this inventory.



The same holds for other Manchu-Tungusic languages with similar inventories. A Tungusic example is Oroqen (Li 1996; Zhang 1995, 1996): again, only low vowels are triggers and targets of harmony. Oroqen has ATR and non-ATR low vowels.



Notable exceptions to this pattern are Spoken Manchu and Xibe. Here [ATR] has been lost and /ə/ has become a (*non-low*) vowel (Zhang 1996; Dresher & Zhang 2005).



As a result, /ə/ now needs to be distinguished from /u/. [labial] is already in the grammar, and is extended to become contrastive on /u/. In Xibe, /u/ as well as /ɔ/ trigger rounding of /ə/.



Xibe has also developed new front round phonemes /y/ and /œ/ that developed from sequences of front and round vowels, further attesting to the contrastive status of [labial] on /u/.



Labial Harmony in Eastern Mongolian

Eastern Mongolian languages also have labial harmony limited to low vowels. A typical example is Khalkha Mongolian (Svantesson 1985, Qinggertai 1982). I assume they have similar feature hierarchies as most of the Manchu-Tungus languages.



Labial Harmony triggered by [low] vowels

In these languages harmony triggers are non-high because only non-high vowels are contrastive for [labial], a limitation that follows from the fact that [coronal] (as well as a height feature) is higher in the hierarchy than [labial].



It is interesting to compare this type of language with Yowlumne Yokuts (Newman 1944), which has a vowel inventory whose basic configuration looks similar; but it is a completely different type of language.

Yowlumne Yokuts



In Yokuts both /u/and / o/trigger height-bounded labial harmony: <math>/u/rounds only / i/, and / o/rounds only / a/. Why can / u/trigger harmony here, but not in Manchu-Tungusic and Eastern Mongolian?



A simple solution is available in terms of the contrastive hierarchy: in Yowlumne, [labial] is ordered ahead of [coronal]. Hence, both /u/and /o/are [labial].





In support of this analysis, note that /i/ in Yowlumne is phonologically inert, and serves also as the epenthetic vowel. This is in sharp contrast to the [coronal] /i/in Manchu-Tungusic and many Mongolian languages.



Another language family in which [labial] is typically ordered ahead of [coronal] are the Yupik and Inuit languages that descend from Proto-Eskimo, which is reconstructed to have vowels */i/, */a/, */u/, and a fourth vowel assumed to be */a/.

Proto-Eskimo



In most dialects this vowel has merged with /i/.

In some of these dialects merger is total, resulting in a threevowel system; other dialects retain a trace of the distinction between */i/ and */a/.

Proto-Eskimo



Original */i/ could cause palatalization of consonants, and some Inuit dialects show palatalization (or traces of former palatalization) (Dorais 2003: 33).

In the word 'foot', *i* causes a following *t* to change to *s*. This assibilation is the most common manifestation of palatalization in Inuit.

>

isiγak

'foot'

*itəyar

In these dialects it is traditional to distinguish between 'strong i', which descends from */i/ and causes palatalization, and 'weak i', which descends from */9/ and does not.

In some of these dialects the two types of *i* exhibit other kinds of distinct behaviour as well.

Strong <i>i</i>	* <mark>it</mark> əүак	>	<mark>is</mark> iyak	'foot'
Weak <i>i</i>	* <mark>ət</mark> əmay	>	<mark>it</mark> imak	'palm of hand'



Compton and Dresher (2011) observe a generalization:

Inuit /i/ can cause palatalization (assibilation) of a consonant only in dialects where there is evidence for a (former) contrast with a fourth vowel; where there is no contrast between strong and weak *i*, /i/ does not trigger palatalization.

This generalization follows if we assume that the feature hierarchy for Inuit and Yupik is [low] > [labial] > [coronal]:

Inuit-Yupik contrastive hierarchy (Compton and Dresher 2011)



When the fourth vowel is in the underlying inventory, /i/ has a contrastive [coronal] feature that enables it to cause palatalization.

102





Labial Harmony in Turkic

Turkic languages have symmetrical inventories. They are typically analyzed with 3 features: 1 height feature and 2 place features, as below (cf. Nevins 2010: 26).

Turkish

	coronal		non-coronal		
	non-labial	labial	non-labial	labial	
high	/i/	/ü/	/ɨ/	/u/	
low	/e/	/ö/	/a/	/0/	104

Turkish Vowels

Here, every feature specification is contrastive in any order; the vowels completely fill the $2 \times 2 \times 2 = 8$ cell vowel space.



Labial Harmony in Turkic

We predict, therefore, that all round vowels could potentially be triggers of labial harmony in such languages. This prediction is correct, though harmony observes limitations that are not due to contrast, but to other factors.

Turkish

	coronal		non-coronal		
	non-labial	labial	non-labial	labial	
high	/i/	/ü/	/i/	/u/	
low	/e/	/ö/	/a/	/0/	



Labial Harmony in Turkic

In Kachin Khakass (Korn 1969), both triggers and targets of labial harmony must be high, the opposite of the Manchu-Tungus-Eastern Mongolian pattern.


Summary

To sum up, we can classify languages into types based on the contrastive scopes of the vowel features [coronal] (or [front]) and [labial] (or [round]):

- if [coronal] > [labial] and [labial] is non-contrastive, /i/ can cause palatalization or front harmony, but /u/ may not trigger rounding or labial harmony;
- if [labial] > [coronal] and [coronal] is non-contrastive, /u/ may trigger rounding or labial harmony, but /i/ may not cause palatalization or front harmony;
- in languages where [labial] and [coronal] are both contrastive, these features may both be active in the vowels they are contrastive for.

Alternative accounts

I account for why labial harmony in Manchu-Tungusic-Eastern Mongolian differs from Turkic by appealing to differences in which vowels are contrastively [round] in these languages.

For a different account of this difference see Moskal 2012, 2013, and van der Hulst & Moskal 2013; they draw a connection between labial harmony and the existence of ATR harmony.

See also Godfrey (2012) for an account of Khalkha Mongolian harmony that attempts to reconcile the Contrastivist Hypothesis with the locality theory of Nevins (2010).

Godfrey also proposes that there is a connection between labial and ATR harmony.

6. Contrastíve Híerarchíes and Vowel Reductíon

Vowel reduction in Bulgarian

Spahr (2014) shows how contrastive hierarchies provide a natural way to account for vowel reduction in certain languages.

In stressed position Bulgarian has the 6 vowels shown below (Barnes 2006).

Stressed Vowels



Depending on the dialect, these vowels neutralize in 3 pairs in unstressed positions (Scatton 1984).

Scatton (1984) observes that these neutralizations occur in a hierarchy.

Vowel reduction in Bulgarian

All dialects and registers neutralize unstressed /a/ and $/\hat{a}/$, realizing them as [ə].

In informal registers some dialects also neutralize /u/ and /o/ to [v].

Some 'non-literary varieties' neutralize /i/ and /e/ to [I].



Bulgarian hierarchy (Spahr 2014)

Spahr (2014) proposes that the vowel reduction patterns point to a contrastive hierarchy such as the one below.

The various reductions can now be represented as the suspension of a contrast at the bottom of the feature tree.







Bulgarian hierarchy (Spahr 2014)

The third reduction neutralizes the [high] contrast under [front].

This analysis of neutralization thus instantiates the Prague School notion of 'archiphoneme' (Trubetzkoy 1939; Davidsen-Nielsen 1978).

